Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_          Section: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

**Author’s Craft Worksheet**

**Due:** Friday, February 13

Name of Book:

|  |  |  |
| --- | --- | --- |
| **Lines From The Text (With Page)** | **Technique Used** | **What These Lines Reveal /** **Purpose of These Lines** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

In the box below, write 1-2 paragraphs explaining how the author uses literary techniques to develop the story/characters. You should refer to at least 2 specific parts of the text. (Remember TIED format!)

|  |
| --- |
|  |

**Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **Discern**View, read, and listen with focused attention to what matters. | \_\_\_\_ Student does not identify the proper technique used in at least 5 of the examples. | \_\_\_\_ Student identifies the proper technique used in 5 of the examples. | \_\_\_\_ Student successfully identifies the proper technique used in all 6 of the examples. |
| **Conclude**Infer meanings, analyze information and develop valid ideas based on evidence and analysis. | \_\_\_  Student is unable to express a basic inference in the majority of examples.   | \_\_\_\_ Student is able to infer what the lines reveal, but it may be obvious or direct. | \_\_\_  Student is able to infer more subtle and complex theories and ideas based on the lines chosen.   |