Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**Citing Sources**

When you are using evidence in your writing, you can transition into and cite sources by mentioning:

* The name of the **organization** that published/produced the source
	+ According to an article by the Associated Press, chocolate milk is unfairly blamed for causing obesity.
* The **author** of the article and/or the name of the **article**
	+ In “Schools may ban chocolate milk over added sugar,” Christina Hoag interviews some people who believe that chocolate milk is unfairly blamed as one of the causes of obesity.
* The **name of the specific person** who said the quote (This could be within an article or video.)
	+ Julie Buric, who is vice president of marketing for the Milk Processors Education Program, says, “Chocolate milk has been unfairly pegged as one of the causes of obesity.”

**Ways to Incorporate Sources Within Paragraphs**

* For example, in the article by …, it says …
* (Author/organization) claims …
* (Author/organization) supports this claim. He/she writes, …
* According to (name of person/article/organization), ...
* (Name of person/article) states/said/wrote, "….”
* (Name of person), from/in (Name of article/organization), says/said/writes, "..."
* In (Name of article or book), (Name of person) writes/says/states, "..."
* As cited in (name of article/book)...
* As noted in (name of article/book).../As noted by (name of person), ...
* (Name of article, person, organization) reveals that...
* Research from (name of organization) points to the fact that…
* (Name of person/article) highlights that…

**MAKING QUOTES WORK**

* **Transition** into the quote:
	+ For example, the text (or a person) says
	+ According to the text…
	+ (so and so) claims
	+ (so and so) describes this….
* Give some **context** or **background** if it is needed
* **Name the source** and **give credentials** that set him/her up as an expert if you can
* Explain the speaker’s **relationship to the cause/issue**
* **Cite the bibliographic information** so others can find the information.
* **Transition** into a discussion/analysis of the quote

Example of quote. Point out how writer set you up to think that the writer really knows what she’s talking about because she named the source and listed sources credentials :

*Jacqueline Stenson, an MSNBC contributor, argues that kids who are pushed too hard during sports can burn out.  As she argues, “Not only are these youngsters at risk for emotional burnout, but they also may develop injuries that plague them for a lifetime. Some will turn to steroids or other performance-enhancing substances to try to gain an edge” (Stenson 2004).*