**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                 Section: \_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Context Clues Worksheet**

**Due: Friday, February 13**

Note: If you need more space to write, please feel free to add an extra sheet of looseleaf to this worksheet!

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| --- | --- | --- | --- |
| **Word** | **Sentence Where I Found The Word** | **What I Think It Means** | **How I Figured It Out /** **My Explanation** |
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| **Word** | **Sentence Where I Found The Word** | **What I Think It Means** | **How I Figured It Out /** **My Explanation** |
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**Rubric**

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| --- | --- | --- | --- |
| **Outcome** | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **Conclude**Infer meanings, analyze information, and develop valid ideas based on evidence and analysis  | \_\_\_\_ Student does not meet all criteria for Meets Standards or looks the definition up in the dictionary. | \_\_\_\_ Student identifies the meaning (or near meaning) of 8 words by applying strategies that are communicated on the Context Clues Worksheet. | \_\_\_\_ Student successfully identifies the meaning (or near meaning) of ten words by applying strategies that are clearly communicated on the Context Clues Worksheet. |