Name: Section: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

**Reading Response Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **Conclude** Infer meanings, analyze information and develop valid ideas based on evidence and analysis | \_\_\_\_ Reading response is just a summary of the text; there is no analysis present.\_\_\_\_ Student provides no evidence from the text to support her ideas.  | \_\_\_\_ Reading response contains a basic analysis of the text. \_\_\_\_ Student provides specific textual evidence from the text to support her claims. | \_\_\_\_ Reading response contains a complex analysis of the text. \_\_\_\_ Student provides specific textual evidence from the text to support her claims.\_\_\_\_ Response contains academic language.  |

Name: Section: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

**Reading Response Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **Conclude** Infer meanings, analyze information and develop valid ideas based on evidence and analysis | \_\_\_\_ Reading response is just a summary of the text; there is no analysis present.\_\_\_\_ Student provides no evidence from the text to support her ideas.  | \_\_\_\_ Reading response contains a basic analysis of the text. \_\_\_\_ Student provides specific textual evidence from the text to support her claims. | \_\_\_\_ Reading response contains a complex analysis of the text. \_\_\_\_ Student provides specific textual evidence from the text to support her claims.\_\_\_\_ Response contains academic language.  |